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CRC
Center for Research on the Context of Teaching

BAY AREA SCHOOL REFORM COLLABORATIVE

TEACHER SURVEY

Spring 2005

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ABOUT THE SURVEY

This survey is being conducted by the Center for Research on the Context of Teaching (CRC) at Stanford University and by MDRC as part of an evaluation of the Bay Area School Reform Collaborative (BASRC) during the second phase of its work that began in 2001. The survey administration process is being managed by Survey Research Management (SRM).

Approximately 1900 teachers in 64 elementary, middle and high schools are being surveyed in Spring 2005. The survey asks teachers to describe conditions in their school, classroom, and district and to share their experiences and views on BASRC reform work. A follow-up survey will be conducted, in elementary schools only, Spring 2006.

This questionnaire includes five parts:

- School Conditions
- Classroom Teaching
- Reading Instruction
- District Conditions
- Professional Background

Time needed to complete the structured questions is 30 to 40 minutes. Of course, additional written comments of any length are welcome.

All responses are entirely confidential. The survey is governed by stringent Stanford University and MDRC regulations designed to safeguard study participants by ensuring privacy of individuals' responses. ID numbers are used for follow-up and record-keeping purposes by MDRC's and CRC's project associates and so that school means can be computed. All survey results will be reported only in statistical summaries that ensure that **neither individuals nor schools can be identified**.

Thank you for contributing your time and thoughtful responses to this survey.

FOR FURTHER INFORMATION

If you have any questions about this survey, please feel free to call us:

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SCHOOL CONDITIONS

1. *Please indicate how well each of the following statements describes* ***conditions in your school*** (Check one circle for each statement.)

	In this school…	Strongly Disagree				Strongly Agree
a.	Teachers take an active role in school wide decision making	1❍	2❍	3❍	4❍	5❍
b.	The faculty has an effective process for making group decisions and solving problems	1❍	2❍	3❍	4❍	5❍
c.	We take steps to solve problems, we don't just talk about them	1❍	2❍	3❍	4❍	5❍
d.	I feel supported by colleagues to try out new ideas	1❍	2❍	3❍	4❍	5❍
e.	Teachers pay particular attention to the needs of English language learners	1❍	2❍	3❍	4❍	5❍
f.	Teachers explore new instructional approaches in their grade / content area that promise to help under-performing students meet school standards	1❍	2❍	3❍	4❍	5❍
g.	Teachers trust each other	1❍	2❍	3❍	4❍	5❍
h.	Teachers feel responsible to help each other do their best	1❍	2❍	3❍	4❍	5❍
i.	Teachers are encouraged to experiment with their teaching	1❍	2❍	3❍	4❍	5❍
j.	We have high standards for students' academic performance	1❍	2❍	3❍	4❍	5❍
k.	Teachers use time together to discuss teaching and learning	1❍	2❍	3❍	4❍	5❍
l.	Parents are well-informed about our school's improvement efforts	1❍	2❍	3❍	4❍	5❍
m.	Parents are active partners in our school's improvement efforts	1❍	2❍	3❍	4❍	5❍
n.	Parents of low-performing students are supportive of the school's improvement efforts	1❍	2❍	3❍	4❍	5❍
o.	Discipline problems interfere with classroom instruction	1❍	2❍	3❍	4❍	5❍

2. *To what extent do you agree or disagree with each of the following statements regarding the **reform climate** in your school?* (Check one circle for each statement.)

		Strongly Disagree				Strongly Agree
a.	This school has a clear vision of reform that is linked to standards for student learning and growth	1❍	2❍	3❍	4❍	5❍
b.	This school encourages teachers to pursue inquiry into their classroom practice	1❍	2❍	3❍	4❍	5❍
c.	My school's progress towards its reform vision is openly examined and acknowledged	1❍	2❍	3❍	4❍	5❍
d.	Teachers collect and use data to improve their teaching	1❍	2❍	3❍	4❍	5❍
e.	This school has made changes designed to better meet the needs of its diverse student body	1❍	2❍	3❍	4❍	5❍
f.	Teachers are engaged in systematic analysis of student performance data	1❍	2❍	3❍	4❍	5❍
g.	Assessment of student performance leads to changes in our school's curriculum	1❍	2❍	3❍	4❍	5❍
h.	This school has well-defined plans for instructional improvement	1❍	2❍	3❍	4❍	5❍
i.	Teachers in this school share a vision of good teaching	1❍	2❍	3❍	4❍	5❍
j.	Teachers in this school are engaged in systematic analysis of their teaching practices	1❍	2❍	3❍	4❍	5❍
k.	Useful information to make informed decisions is readily available to teachers (e.g., about student performance, resources, community satisfaction)	1❍	2❍	3❍	4❍	5❍
l.	This school uses assessment data to evaluate teachers' instructional practices	1❍	2❍	3❍	4❍	5❍
m.	The whole school examines gaps in the achievement of students by grade level	1❍	2❍	3❍	4❍	5❍
n.	Teachers meet regularly to review student performance in order to adjust their practices	1❍	2❍	3❍	4❍	5❍
o.	We use a variety of assessment strategies to measure student progress	1❍	2❍	3❍	4❍	5❍
p.	My principal (or coach) regularly provides me with specific feedback on my instructional practice	1❍	2❍	3❍	4❍	5❍
q.	Overall, teachers receive clear and consistent guidance regarding reading instruction	1❍	2❍	3❍	4❍	5❍
r.	Teachers support the adoption of a school-supported core reading curriculum	1❍	2❍	3❍	4❍	5❍
s.	The principal is a strong leader in school reform	1❍	2❍	3❍	4❍	5❍

3. *How frequently do you do each of the following **with other teachers in your school**?*

	With other teachers in this school, I…	Never	A few times a year	Once or twice a month	Once or twice a week	Almost daily
a.	Share ideas on teaching	1❍	2❍	3❍	4❍	5❍
b.	Discuss what you/they learned at a workshop or conference	1❍	2❍	3❍	4❍	5❍
c.	Share and discuss student work	1❍	2❍	3❍	4❍	5❍
d.	Discuss particular lessons that were not very successful	1❍	2❍	3❍	4❍	5❍
e.	Discuss beliefs about teaching and learning	1❍	2❍	3❍	4❍	5❍
f.	Observe another teacher teaching	1❍	2❍	3❍	4❍	5❍
g.	Am observed by another teacher	1❍	2❍	3❍	4❍	5❍
h.	Teach with a colleague	1❍	2❍	3❍	4❍	5❍
i.	Share and discuss research on effective teaching methods	1❍	2❍	3❍	4❍	5❍
j.	Share and discuss research on effective instructional practices for English language learners	1❍	2❍	3❍	4❍	5❍
k.	Explore new teaching approaches for under-performing students	1❍	2❍	3❍	4❍	5❍

4. *The list below includes key facets of BASRC's "Cycle of Inquiry." Please indicate **whether** and **with whom** you have been involved in each activity this school year.* (Check all that apply.)

		Have not done this	Whole school	Grade level or department	Coach or alone in classroom
a.	Identify a problem with student learning in a specific academic area (e.g., literacy)	❑a	❑b	❑c	❑d
b.	Identify gaps in student achievement	❑a	❑b	❑c	❑d
c.	Use assessments, beyond CAT-6, to identify skills and competencies students lack	❑a	❑b	❑c	❑d
d.	Discuss how race- and culture-based assumptions affect teacher classroom practice	❑a	❑b	❑c	❑d
e.	Identify teacher/classroom practices that might be causes of the achievement gap	❑a	❑b	❑c	❑d
f.	Identify teacher/classroom practices that might help close the achievement gap	❑a	❑b	❑c	❑d
g.	Develop a shared set of standards or a picture of what good implementation of these practices to close the achievement gap would look like	❑a	❑b	❑c	❑d
h.	Develop a detailed workplan, and a timeline for implementing these teaching practices to close the achievement gap	❑a	❑b	❑c	❑d
i.	Implement the selected teaching practices to close the achievement gap	❑a	❑b	❑c	❑d
j.	Analyze data to identify which students made how much improvement	❑a	❑b	❑c	❑d
k.	Analyze classroom-level data to identify teachers who have had most success in improving student performance	❑a	❑b	❑c	❑d
l.	Analyze data to identify which practices work best for which students	❑a	❑b	❑c	❑d

5. *If your school is focused on narrowing specific student achievement gap(s), please indicate which of the following groups is targeted in your improvement efforts.* (Check all that apply.)

Low-income students	❑a
Low-performing students or students in the bottom quartile	❑b
Students with disability or Special Education students	❑c
Boys or girls	❑d
English language learners	❑e
African American students	❑f
Latino or Hispanic students	❑g
Other (write in)_____	❑h

6. *Please indicate how strongly you agree or disagree with the following statements regarding your **professional development** experiences this year* (including summer 2004).

	Overall my professional development experiences this year:	Strongly Disagree				Strongly Agree
a.	Have been closely connected to my school's reform vision	1❍	2❍	3❍	4❍	5❍
b.	Have been sustained and coherently focused, rather than short-term and unrelated	1❍	2❍	3❍	4❍	5❍
c.	Have helped me understand my students better	1❍	2❍	3❍	4❍	5❍
d.	Included enough time to think carefully about, try, and evaluate new ideas	1❍	2❍	3❍	4❍	5❍
e.	Have helped me build new skills and identify strategies to better meet the needs of target students	1❍	2❍	3❍	4❍	5❍
f.	Have helped me use my school's primary/core reading curriculum more effectively	1❍	2❍	3❍	4❍	5❍
g.	Have helped me become a more effective reading teacher	1❍	2❍	3❍	4❍	5❍

7. *List below the name(s) of any individual or organization support provider that has worked with your school this year. How involved were you in related professional development?*

		Not involved			Very involved
a.	_____	1❍	2❍	3❍	4❍
b.	_____	1❍	2❍	3❍	4❍
c.		1❍	2❍	3❍	4❍

8. *Do you serve in any of the following roles in your school?* (Check all that apply.)

Local Collaborative coach	❑a
Reform Coordinator	❑b
Literacy Coordinator	❑c
Leadership Team member	❑d
Department Chair……..	❑e
Site Council member…….	❑f
Other (write in)_____	❑g

9. *Please indicate **how involved you were** in each of the following activities.*

		I was not involved			I was very involved
a.	Best Practices Institute (Summer 2004)	1❍	2❍	3❍	4❍
b.	Coaching from a district Literacy Coach	1❍	2❍	3❍	4❍
c.	Coaching from a Local Collaborative Coach or Reform Coordinator (Write in Name): _____	1❍	2❍	3❍	4❍
d.	Coaching from BASRC staff (Write in Name): _____	1❍	2❍	3❍	4❍
e.	BASRC Listserv	1❍	2❍	3❍	4❍
f.	"Cycle of Inquiry" on-line course	1❍	2❍	3❍	4❍
g.	Protocols for equity discussion	1❍	2❍	3❍	4❍
h.	Protocols for Cycle of Inquiry	1❍	2❍	3❍	4❍
i.	Protocols for analyzing student work	1❍	2❍	3❍	4❍
j.	Other activities or tools (write in): _____	1❍	2❍	3❍	4❍
k.	Other activities or tools (write in): _____	1❍	2❍	3❍	4❍

*10. Please indicate **how useful a coach or reform coordinator** has been to your school in each of the following areas.* (Check N/A if you do not know or have not worked with your coach in a particular area.)

	How useful has coaching been in…?	N/A	Not useful				Extremely Useful
a.	Deepening and broadening our school's focused effort	7❍	1❍	2❍	3❍	4❍	5❍
b.	Using the "Cycle of Inquiry" to address equity issues	7❍	1❍	2❍	3❍	4❍	5❍
c.	Determining how to use assessments effectively to measure change of student achievement	7❍	1❍	2❍	3❍	4❍	5❍
d.	Identifying effective changes in school/classroom practices to address student achievement gaps	7❍	1❍	2❍	3❍	4❍	5❍
e.	Setting measurable goals for student achievement	7❍	1❍	2❍	3❍	4❍	5❍
f.	Developing measurable goals for evaluating teacher practices	7❍	1❍	2❍	3❍	4❍	5❍
g.	Selecting multiple kinds of assessment to evaluate students' progress	7❍	1❍	2❍	3❍	4❍	5❍
h.	Building teacher collaboration in our school	7❍	1❍	2❍	3❍	4❍	5❍
i.	Building collaboration with teachers from other schools in our Local Collaborative	7❍	1❍	2❍	3❍	4❍	5❍
j.	Refining teachers' understanding of equity	7❍	1❍	2❍	3❍	4❍	5❍
k.	Promoting improvements in the teaching of English language learners	7❍	1❍	2❍	3❍	4❍	5❍
l.	Selecting curriculum programs that address the instructional needs of students in this school	7❍	1❍	2❍	3❍	4❍	5❍
m.	Learning how to use curriculum programs effectively	7❍	1❍	2❍	3❍	4❍	5❍

CLASSROOM TEACHING

11. What grade levels do you currently teach? (Check all that apply.)

PK	K	1	2	3	4	5	6	7	8	9	10	11	12
❑	❑	❑	❑	❑	❑	❑	❑	❑	❑	❑	❑	❑	❑

12. What best describes your teaching position? (Check one.)

Full-time Classroom Teacher	1❍
Part-time Classroom Teacher	2❍
Other (write in)_____	3❍

*13. What is your main teaching assignment at this school, that is, the field in which you teach the most classes? Please check the appropriate two-digit code. If your teaching assignment is divided **equally** between two fields, record both fields.*

01❍	Multiple Subjects (self-contained classroom)		
	Subject Area		*Sciences*
02❍	Arts: Visual Arts	14❍	Life Sciences
03❍	Arts: Performing Arts (e.g., drama, dance)	15❍	Physical Sciences
04❍	Business	16❍	Biological Sciences
05❍	English	17❍	Chemistry
06❍	English as a Second Language	18❍	Geosciences
07❍	Health Science	19❍	Physics
08❍	Home Economics	20❍	Social Sciences
09❍	Industrial/Technology Education		*Other*
10❍	Languages other than English	21❍	Special Education
11❍	Mathematics	22❍	Reading Specialist
12❍	Music	23❍	Counselor
13❍	Physical Education	24❍	Resource Specialist
		25❍	Other, please specify _____

14. ***Of all the students you teach**, approximately what percentage is English language learners?*

_____ %

15. *Please indicate how frequently, if at all, **your students do each of the following** during class time.*

	My students…	Never	A few times a year	Once or twice a month	Once a week	A few times a week	Every Day
a.	Review and discuss the work of other students	1❍	2❍	3❍	4❍	5❍	6❍
b.	Explain their reasoning to the class	1❍	2❍	3❍	4❍	5❍	6❍
c.	Discuss ideas for a sustained period	1❍	2❍	3❍	4❍	5❍	6❍
d.	Reflect on their work and set future learning goals	1❍	2❍	3❍	4❍	5❍	6❍
e.	Work on a group project that extends for several days	1❍	2❍	3❍	4❍	5❍	6❍
f.	Work on an individual project that takes several days	1❍	2❍	3❍	4❍	5❍	6❍

16. *How important is each of the following **kinds of assessments** for you in judging how well students are learning?*

		Not Important				Extremely Important
a.	Multiple-choice tests	1❍	2❍	3❍	4❍	5❍
b.	Essay tests	1❍	2❍	3❍	4❍	5❍
c.	Portfolio of student work	1❍	2❍	3❍	4❍	5❍
d.	Products of group projects	1❍	2❍	3❍	4❍	5❍
e.	Standardized test results	1❍	2❍	3❍	4❍	5❍
f.	Work samples	1❍	2❍	3❍	4❍	5❍
g.	Other (write in) _____	1❍	2❍	3❍	4❍	5❍

*17. How much emphasis do you place on each of the following **criteria in assessing student progress**?*

	The student showed increased ability to:	No Emphasis				Heavy Emphasis
a.	Ask probing questions about subject matter	1❍	2❍	3❍	4❍	5❍
b.	Apply what he/she has learned to new questions, situations, and subjects	1❍	2❍	3❍	4❍	5❍
c.	Reflect on his/her progress	1❍	2❍	3❍	4❍	5❍
d.	Express his/her own ideas about subject matter	1❍	2❍	3❍	4❍	5❍
e.	Provide constructive feedback to other students	1❍	2❍	3❍	4❍	5❍

*18. The following lists some common **reading and writing assessments and ELL assessments** you may have used in your classroom this year. Please indicate how frequently each student has been assessed using each of the following. (Include all commercially and locally developed assessments.)*

		Once or twice a year	A few times a year	Once or twice a month	Once a week	A few times a week
a.	Running Record	1❍	2❍	3❍	4❍	5❍
b.	ROLA (Reading Oral Language Assessment)	1❍	2❍	3❍	4❍	5❍
c.	San Diego Quick	1❍	2❍	3❍	4❍	5❍
d.	Informal Reading Inventory	1❍	2❍	3❍	4❍	5❍
e.	Directed Reading Thinking Activity	1❍	2❍	3❍	4❍	5❍
f.	Authentic Language Assessment System	1❍	2❍	3❍	4❍	5❍
g.	LitCoN Reading Measures	1❍	2❍	3❍	4❍	5❍
h.	Six Traits Writing Assessment	1❍	2❍	3❍	4❍	5❍
i.	Other assessment of phonemic awareness (write in) _____	1❍	2❍	3❍	4❍	5❍
j.	Other assessment of oral reading fluency (write in) _____	1❍	2❍	3❍	4❍	5❍
k.	Other assessment of English language proficiency (write in) _____	1❍	2❍	3❍	4❍	5❍
l.	Other assessment (write in) _____	1❍	2❍	3❍	4❍	5❍

19. To what extent do you agree or disagree with each of the following statements as a description of your instructional practice and accomplishments.

		Strongly Disagree				Strongly Agree
a.	I consistently set benchmarks for assessing student achievement	1❍	2❍	3❍	4❍	5❍
b.	I closely follow the progress of individual students performing at different levels of academic achievement	1❍	2❍	3❍	4❍	5❍
c.	My lesson plans include specific instructional strategies for students who differ in their academic skills	1❍	2❍	3❍	4❍	5❍
d.	I meet with fellow teachers on a regular basis to review student progress	1❍	2❍	3❍	4❍	5❍
e.	I feel that I have made significant changes in my approach to instruction with English learners	1❍	2❍	3❍	4❍	5❍
f.	Student assessment data show that the English learners in my class(es) are making good progress on outcome standards	1❍	2❍	3❍	4❍	5❍
g.	Low-performing students in my class(es) are making progress	1❍	2❍	3❍	4❍	5❍
h.	The data show that achievement gaps are closing in my class(es)	1❍	2❍	3❍	4❍	5❍
i.	I am confident in using a range of assessment tools to assess my students' learning	1❍	2❍	3❍	4❍	5❍
j.	When addressing particular instructional challenges, I feel comfortable asking for advice or help from fellow teachers	1❍	2❍	3❍	4❍	5❍
k.	I feel comfortable giving feedback to fellow teachers on ways they might improve their instruction	1❍	2❍	3❍	4❍	5❍

READING INSTRUCTION

QUESTIONS 20-23 ASK ABOUT READING INSTRUCTION.
IF YOU DO NOT TEACH READING PLEASE SKIP TO QUESTION 24.

*20. Please write in the names of all the **reading curriculum programs** you used in **your classroom** this year and indicate how frequently you used them.*

		Never	Rarely	A few times a month	A few times a week	Every day
a.	SRA/McGraw Hill Open Court	1❍	2❍	3❍	4❍	5❍
b.	Houghton-Mifflin Reading	1❍	2❍	3❍	4❍	5❍
c.	Harcourt Brace Spelling	1❍	2❍	3❍	4❍	5❍
d.	Harcourt Brace Signatures	1❍	2❍	3❍	4❍	5❍
e.	Guided Reading	1❍	2❍	3❍	4❍	5❍
f.	Balanced Literacy	1❍	2❍	3❍	4❍	5❍
g.	Scholastic Phonics	1❍	2❍	3❍	4❍	5❍
h.	SFA Reading	1❍	2❍	3❍	4❍	5❍
i.	Accelerated Reader	1❍	2❍	3❍	4❍	5❍
j.	Other (write in)_____	1❍	2❍	3❍	4❍	5❍
k.	Other (write in)_____	1❍	2❍	3❍	4❍	5❍

21. When you are preparing for or teaching a reading lesson, how often do you:

		Never	Rarely	A few times a month	A few times a week	Every day
a.	Follow a script or lesson plan provided by a commercial reading program, making few or no adjustments	1❍	2❍	3❍	4❍	5❍
b.	Augment a script or lesson plan provided by a commercial reading program to better fit the instructional needs of my students	1❍	2❍	3❍	4❍	5❍
c.	Develop my own script or lesson plan to fit the instructional needs of my students	1❍	2❍	3❍	4❍	5❍
d.	Use texts provided or recommended by a commercial reading program	1❍	2❍	3❍	4❍	5❍
e.	Use texts I selected to fit the instructional needs of my students instead of a script or lesson plan provided by a commercial reading program	1❍	2❍	3❍	4❍	5❍

22. Please indicate how strongly you agree or disagree with the following statements regarding your experiences in teaching reading.

	N/A	Strongly Disagree				Strongly Agree
a. The reading program(s) I am supposed to follow is(are) too prescriptive	7❍	1❍	2❍	3❍	4❍	5❍
b. When I begin working with a new group of students, I have detailed knowledge of what those students learned previously	7❍	1❍	2❍	3❍	4❍	5❍
c. The progression of lessons in the reading programs I am supposed to use is too fast	7❍	1❍	2❍	3❍	4❍	5❍
d. I do not have enough time to finish the progression of lessons prescribed by our reading program(s)	7❍	1❍	2❍	3❍	4❍	5❍
e. I need to augment the lessons prescribed by our reading program(s) to better fit the instructional needs of my students	7❍	1❍	2❍	3❍	4❍	5❍
f. Our core reading program provides me with useful strategies for effective reading instruction	7❍	1❍	2❍	3❍	4❍	5❍
g. Our core reading program provides me with useful strategies for addressing the needs of *struggling* students	7❍	1❍	2❍	3❍	4❍	5❍
h. Our core reading program provides me with useful strategies for addressing the needs of *average* students	7❍	1❍	2❍	3❍	4❍	5❍
i. Our core reading program provides me with useful strategies for addressing the needs of *above average* students	7❍	1❍	2❍	3❍	4❍	5❍
j. Policies and/or guidance regarding how I should teach reading seem inconsistent and/or contradictory	7❍	1❍	2❍	3❍	4❍	5❍

23. Has your school implemented a primary/core reading curriculum?

1❍ Yes
2❍ No
3❍ Don't know

*<u>If yes</u>, what is the current primary/core reading curriculum being implemented by **your school**?*

	Check one:
SRA/McGraw Hill Open Court	❑a
Houghton-Mifflin Reading	❑b
Harcourt Brace Spelling	❑c
Harcourt Brace Signatures	❑d
Guided Reading	❑e
Balanced Literacy	❑f
Scholastic Phonics	❑g
SFA Reading	❑h
Accelerated Reader	❑i
Other (write in) _____	❑j
Other (write in) _____	❑k
My school does not have a primary/core reading program	❑l

DISTRICT CONDITIONS

*24. This question concerns the **professional climate of your district**. Please indicate how strongly you agree or disagree with each of the below statements.*

		Strongly Disagree				Strongly Agree
a.	I feel that this district inspires the very best in the job performance of its teachers	1❍	2❍	3❍	4❍	5❍
b.	The district supports local innovation	1❍	2❍	3❍	4❍	5❍
c.	The district holds high expectations for our school	1❍	2❍	3❍	4❍	5❍
d.	The district supports my school's whole school change effort	1❍	2❍	3❍	4❍	5❍
e.	The district promotes the professional development of teachers	1❍	2❍	3❍	4❍	5❍
f.	The district ensures that student learning is the "bottom line" in this school	1❍	2❍	3❍	4❍	5❍
g.	The district helps my school focus on teaching and learning	1❍	2❍	3❍	4❍	5❍
h.	The district is committed to high standards for every student	1❍	2❍	3❍	4❍	5❍
i.	The district holds teachers accountable for specific standards of practice	1❍	2❍	3❍	4❍	5❍
j.	District priorities are consistent with my school's priorities	1❍	2❍	3❍	4❍	5❍

*25. The following list concerns ways a district can support school inquiry and reform. Please indicate the extent to which **your district does each the following**.*

	My district provides:	Not at All				A great deal
a.	Assessment data that allow teachers to track their students' progress over time	1❍	2❍	3❍	4❍	5❍
b.	Assessment data that allow teachers to identify skill gaps	1❍	2❍	3❍	4❍	5❍
c.	Support to schools in analyzing assessment data	1❍	2❍	3❍	4❍	5❍
d.	Professional development tied to our focused effort	1❍	2❍	3❍	4❍	5❍
e.	High quality professional development resources	1❍	2❍	3❍	4❍	5❍
f.	Information about high quality support providers relevant to our focused effort	1❍	2❍	3❍	4❍	5❍
g.	Structures for collaboration among schools in our Local Collaborative	1❍	2❍	3❍	4❍	5❍

*26. Please consider any opportunities you have had <u>this year</u> to meet with **teachers in other BASRC school(s) in your district**. How frequently did you do together each of the following?*

	With teachers from other schools in my district, I have…	Never	Once	A few times	Many times
a.	Talked about our focused reform effort	1❍	2❍	3❍	4❍
b.	Shared ideas on teaching practices for improving student achievement/closing achievement gaps	1❍	2❍	3❍	4❍
c.	Observed another teacher teaching	1❍	2❍	3❍	4❍
d.	Been observed by another teacher teaching…….	1❍	2❍	3❍	4❍
e.	Shared teaching materials (e.g., worksheets, writing samples)	1❍	2❍	3❍	4❍
f.	Worked together on looking student data to identify gaps in student achievement	1❍	2❍	3❍	4❍
g.	Discussed what we have learned about best practices as related to our schools' reform work	1❍	2❍	3❍	4❍
h.	Developed assessments to measure change/improvement of student achievement	1❍	2❍	3❍	4❍
i.	Discussed ways of analyzing and interpreting student achievement data	1❍	2❍	3❍	4❍
j.	Participated together in professional development, workshops, conferences, or institutes	1❍	2❍	3❍	4❍

Please add any comments you would like to make about your district conditions.

BACKGROUND

27. How many years have you worked full-time as a teacher in an elementary or secondary school? (Include this school year.)

_____ years

28. How many years have you taught in this district? _____ years

29. How many years have you taught in this school? _____ years

*30. Have you worked in **any other schools** that participated in BASRC between 1996 and 2004?*

1❍ Yes
2❍ No

31. What type(s) of teaching credential(s) do you hold? (Please check all that apply.)

Regular or standard certificate for California	❑a
Regular or standard certificate for another state	❑b
Bilingual, Crosscultural, Language and Academic Development (BCLAD)	❑c
Crosscultural, Language and Academic Development (CLAD)	❑d
Education Specialist Instruction Credential	❑e
National Board Certification	❑f
Preliminary Credential	❑g
Emergency Permit (Long-Term)	❑h
Administrative Clear	❑i
Other (please specify)_____	❑j

32. Please check the box(es) next to the degree(s) you hold. Write in your major and minor fields of study for each degree. (If you do not have a second major or minor field, please indicate "none.")

		Major field	Second major or minor field
❑a	Bachelor's Degree	_____	_____
❑b	Master's Degree	_____	_____
❑c	Doctorate Degree	_____	_____
❑d	Other Degree(s) or Credentials	_____	_____

33. Please indicate any language other than English that you speak fluently:

_____

THANK YOU FOR THE TIME AND THOUGHT YOU CONTRIBUTED TO THIS SURVEY!