

TEACHER SURVEY

AUTUMN 2001

Please fill in the following information below regarding your school.

Name of school: _____

School District: _____

State: _____

SURVEY INTRODUCTION

This survey is being conducted in several districts in California, New York, North Carolina, and Washington by the Center for the Study of Teaching and Policy (CTP). The CTP is a consortium of five universities funded by the U.S. Department of Education's Office of Education, Research, and Improvement to advance understanding of the relation between teaching and its policy environments.

The survey solicits teachers' experiences and views concerning their professional careers, current teaching assignments, school conditions, and district policy environments. The questionnaire includes six parts:

- Current teaching assignment
- Professional development
- Teaching and learning
- School climate
- District conditions
- Background Information

Please allow about 45 minutes to complete the questionnaire.

Your answers will be kept strictly confidential. The Center's research is conducted under stringent University and U.S. government regulations governing confidentiality procedures. Identification codes are used only for follow-up purposes and are kept secure. Results of the survey will be reported in summary or statistical form so that neither individuals nor their schools can be identified. Your school and district central office staff will receive a summary of survey results for the district.

Thank you for contributing your time and thoughtful responses to this important survey. Your participation in this research helps bring teachers' views to the fore in consideration of local, state, and national educational policy.

FOR FURTHER INFORMATION

If you have any questions about this survey, please feel free to call collect:

Joan Talbert, Co-director, Center for Research on the Context of Teaching (CRC): (650) 725-1241
Sarah Gilbert, CRC Project Associate: (650) 736-2006

CURRENT TEACHING ASSIGNMENT

1. *What grade levels do you currently teach? (Circle all that apply)*

PK (117)	K (118)	1 (119)	2 (120)	3 (121)	4 (122)	5 (123)	6 (124)	7 (125)	8 (126)	9 (127)	10 (128)	11 (129)	12 (130)
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2. *What is your main teaching assignment at this school, that is, the field in which you teach the most classes? Please circle the two-digit code and field name in the box. If your teaching assignment is divided equally between two fields, record either field as your main assignment.*

<i>Multiple Subjects</i>		(131-132)
01 (Teach in a self-contained classroom)	11 Mathematics	(133-134)
	12 Music	(135-136)
<i>Subject Areas</i>		(137-138)
02 Agriculture	Sciences	
03 Art	14 Life Sciences	
04 Business	15 Physical Sciences	
05 English	16 Biological Sciences	
06 English as a Second Language	17 Chemistry	
07 Health Science	18 Geosciences	
08 Home Economics	19 Physics	
09 Industrial/Technology Education	20 Social Science	
10 Language(s) other than English	21 Special Education	
	22 Other, please specify _____	

3. *Do you teach other classes in addition to your main teaching assignment listed above?*

(139) 2 No → skip to the next page
 1 Yes

4. *In what field do you teach the second most classes? Please circle the two-digit code and the field name in the box below.*

<i>Multiple Subjects</i>		(140-141)
01 (Teach in a self-contained classroom)	11 Mathematics	(142-143)
	12 Music	(144-145)
<i>Subject Areas</i>		(146-147)
02 Agriculture	Sciences	
03 Art	14 Life Sciences	
04 Business	15 Physical Sciences	
05 English	16 Biological Sciences	
06 English as a Second Language	17 Chemistry	
07 Health Science	18 Geosciences	
08 Home Economics	19 Physics	
09 Industrial/Technology Education	20 Social Science	
10 Language(s) other than English	21 Special Education	
	22 Other, please specify _____	

BLANK (148-149)

- If your first teaching job started in THIS district in August 1998 or later → continue with Question #5.
- All other teachers → skip to the next section starting with Question #10.

5. *Thinking back to when you were originally hired by this district or school, at what point in the year were you offered this job? Circle one.*

- (150)
- 1 More than 6 months prior to the start of the school year
 - 2 4 months to 6 months prior to the start of the school year
 - 3 1 month to 3 months prior to the start of the school year
 - 4 Less than a month before school started, including on the first day of school
 - 5 After school had started

6. *After you were hired, what point in the year were you informed of your exact teaching assignment(s)? Circle one.*

- (151)
- 1 More than 6 months prior to the start of the school year
 - 2 4 months to 6 months prior to the start of the school year
 - 3 1 month to 3 months prior to the start of the school year
 - 4 Less than a month before school started, including on the first day of school
 - 5 After school had started

7. *Please indicate the importance of each factor in your decision to teach at your current job.*

		Not Important		Very Important			
		1	2	3	4	5	
a.	The grade level/subject areas offered at this school matches my qualifications and goals	1	2	3	4	5	(152)
b.	This school has many resources (e.g., materials, technology).....	1	2	3	4	5	(153)
c.	This school offers support for professional learning (e.g., strong instructional team, planning time, mentor, community of learners).....	1	2	3	4	5	(154)
d.	I value the philosophy of this school’s leadership	1	2	3	4	5	(155)
e.	The district administration supports teachers as professionals	1	2	3	4	5	(156)
f.	I enjoy working with the population of students at this school	1	2	3	4	5	(157)
g.	This school is close to my current or planned home.....	1	2	3	4	5	(158)
h.	This job offers a good salary	1	2	3	4	5	(159)
i.	This school or community has a good reputation for safety	1	2	3	4	5	(160)
j.	This is a desirable district in which to teach	1	2	3	4	5	(161)
k.	Other (please specify)	(163-164)	1	2	3	4	5 (162)

8. Did you receive any of the following kinds of support during your first year of full-time teaching? Check one per row.

	<u>Yes</u>	<u>No</u>	
(165)	<input type="checkbox"/> 1	<input type="checkbox"/> 2	An induction program run by your district and/or union.
(166)	<input type="checkbox"/> 1	<input type="checkbox"/> 2	A formally assigned mentor
(167)	<input type="checkbox"/> 1	<input type="checkbox"/> 2	Release time to observe other teachers
(168)	<input type="checkbox"/> 1	<input type="checkbox"/> 2	Money to buy materials
(169)	<input type="checkbox"/> 1	<input type="checkbox"/> 2	Reduced teaching schedule
(170)	<input type="checkbox"/> 1	<input type="checkbox"/> 2	Reduced number of preparations
(171)	<input type="checkbox"/> 1	<input type="checkbox"/> 2	Common planning time with teachers in your subject
(172)	<input type="checkbox"/> 1	<input type="checkbox"/> 2	Seminars or classes for beginning teachers
(173)	<input type="checkbox"/> 1	<input type="checkbox"/> 2	Peer coaching
(174)	<input type="checkbox"/> 1	<input type="checkbox"/> 2	Extra classroom assistance (e.g., teacher aides)
(175)	<input type="checkbox"/> 1	<input type="checkbox"/> 2	Regular supportive communication with principal, other administrator, or department chair
(176)	<input type="checkbox"/> 1		Other, please describe _____ (177-178)

VERSION 2 (180)
 END CARD 1
 B2 DUP 1-5
 CARD 2 (206-207)

9. If you were formally assigned an experienced teacher/mentor, please indicate how often this person worked with you and how valuable these activities were.

(208) 1 Check here if you were not formally assigned an experienced teacher/mentor during your 1st and/or 2nd year of teacher and skip to Question #10.

		A.					B.				
		How often did your mentor engage in this activity with you?					How valuable was this activity for your professional development?				
		Never	Once	A few times	About monthly	At least weekly	Not valuable	Some-what valuable	Very valuable	NA	
a.	Observations of your teaching (209)	1	2	3	4	5	1	2	3	8	(212)
b.	Instructional planning (210)	1	2	3	4	5	1	2	3	8	(213)
c.	Discussions of your teaching (211)	1	2	3	4	5	1	2	3	8	(214)

PROFESSIONAL DEVELOPMENT

This section asks about various professional development activities and their impact. In considering “professional development,” please include all of the activities listed in Question #10.

10. *In the past 12 months, have you participated in the following activities related to teaching?* Please check one per row.

	<u>Yes</u>	<u>No</u>	
(215)	<input type="checkbox"/> 1	<input type="checkbox"/> 2	University course(s) taken for recertification or advanced certification in your main or secondary teaching assignment field (exclude courses taken for your initial certification in your main teaching assignment field or other teaching fields)
(216)	<input type="checkbox"/> 1	<input type="checkbox"/> 2	University course(s) in your main teaching field (exclude courses taken for recertification or advanced certification)
(217)	<input type="checkbox"/> 1	<input type="checkbox"/> 2	Observational visits to other schools
(218)	<input type="checkbox"/> 1	<input type="checkbox"/> 2	Individual or collaborative research on a topic of interest to you professionally
(219)	<input type="checkbox"/> 1	<input type="checkbox"/> 2	Regularly-scheduled collaboration with other teachers on issues of instruction (exclude administrative meetings)
(220)	<input type="checkbox"/> 1	<input type="checkbox"/> 2	Mentoring and/or peer observation and coaching, as part of a formal arrangement that is recognized or supported by the school or district
(221)	<input type="checkbox"/> 1	<input type="checkbox"/> 2	Participating in a network of teachers (e.g., one organized by an outside agency or over the Internet)
(222)	<input type="checkbox"/> 1	<input type="checkbox"/> 2	Attending workshops, conferences, or training
(223)	<input type="checkbox"/> 1	<input type="checkbox"/> 2	Workshops, conferences, or training in which you were the presenter
(224)	<input type="checkbox"/> 1		Other (please specify) _____ (225-226)

11. Please indicate the extent to which professional development activities and support have made the following contributions to you as a teacher. [If you answered Questions 5-9, please consider the support that was provided to you during your first or second year of teaching. If you did not answer Questions 5-9, please consider all of the professional development activities you participated in last school year.] Circle one per row.

The support I received/participation in professional development activities specifically...

	Not at all	A little	Some-what	A lot	Don't know	
a. Deepened my grasp of the subject matter I taught.....	1	2	3	4	9	(227)
b. Increased my knowledge beyond the basic instructional and assessment techniques that are appropriate for the subject matter I taught.....	1	2	3	4	9	(228)
c. Improved my skills to meet instructional needs of the student population at this school (e.g., English language learners or students from diverse cultural backgrounds)	1	2	3	4	9	(229)
d. Improved my classroom management, allowing me to try new instructional activities.....	1	2	3	4	9	(230)
e. Increased my confidence and responsiveness in interactions with parents	1	2	3	4	9	(231)
f. Improved my ability to consistently identify instructional goals appropriate to the subject matter I taught	1	2	3	4	9	(232)
g. Increased my effectiveness at promoting student learning	1	2	3	4	9	(233)
h. Helped me ask for additional assistance and feedback when I needed it	1	2	3	4	9	(234)
i. Helped me understand the way my school/district and its administration worked	1	2	3	4	9	(235)
j. Provided information that was new to me	1	2	3	4	9	(236)
k. Caused me to seek further information or training.....	1	2	3	4	9	(237)
l. Was generally a waste of my time.....	1	2	3	4	9	(238)
m. Increased my use of inquiry or action research	1	2	3	4	9	(239)
n. Improved my ability to teach special needs students.....	1	2	3	4	9	(240)
o. Improved my ability to plan instruction	1	2	3	4	9	(241)

12. In the last 12 months, have you participated in any professional development activities with the following content focus? If so, approximately how many hours did you spend on the activities, and how useful were these activities to you overall? Estimate to the nearest hour how much time you spent on each activity in the last 12 months and indicate how useful that activity was to you.

		None	1-8 hours	9-16 hours	17-32 hours	33+ hours	Not useful at all					Very Useful	
a.	New curriculum (or instructional materials) ..	(242)	1	2	3	4	5	1	2	3	4	5	(259)
b.	Methods of teaching	(243)	1	2	3	4	5	1	2	3	4	5	(260)
c.	Interdisciplinary instruction/curriculum.....	(244)	1	2	3	4	5	1	2	3	4	5	(261)
d.	Cooperative learning/group work.....	(245)	1	2	3	4	5	1	2	3	4	5	(262)
e.	Teaching heterogeneous groups	(246)	1	2	3	4	5	1	2	3	4	5	(263)
f.	Content and performance standards in your main teaching assignment field	(247)	1	2	3	4	5	1	2	3	4	5	(264)
g.	Student assessment, such as methods of testing, evaluation, performance assessment, etc.	(248)	1	2	3	4	5	1	2	3	4	5	(265)
h.	Multicultural curriculum and teaching	(249)	1	2	3	4	5	1	2	3	4	5	(266)
i.	Teaching students for whom English is a second language	(250)	1	2	3	4	5	1	2	3	4	5	(267)
j.	Uses of computers for instruction	(251)	1	2	3	4	5	1	2	3	4	5	(268)
k.	Student discipline and management in the classroom.....	(252)	1	2	3	4	5	1	2	3	4	5	(269)
l.	Language Arts/Reading.....	(253)	1	2	3	4	5	1	2	3	4	5	(270)
m.	Mathematics	(254)	1	2	3	4	5	1	2	3	4	5	(271)
n.	In-depth study of the content in your main teaching assignment field	(255)	1	2	3	4	5	1	2	3	4	5	(272)
o.	Other: _____ (257-258)	(256)	1	2	3	4	5	1	2	3	4	5	(273)

END CARD 2
B3 DUP 1-5
CARD 3 (306-307)

13. Considering all of the professional development activities in which you participated in the last 12 months, please indicate the extent to which you agree with the following statements. Circle one per row.

In general, professional development available to me...

		Never	Seldom	Some- times	Often	Very often	
a.	Recognizes and builds on individual teachers' knowledge and experience	1	2	3	4	5	(308)
b.	Promotes collaboration and joint work among teachers	1	2	3	4	5	(309)
c.	Is sustained over time, with ample participant follow-up and teacher support.....	1	2	3	4	5	(310)
d.	Is a series of single events with little or no follow-up	1	2	3	4	5	(311)
e.	Focuses on subject matter content and how to teach it.....	1	2	3	4	5	(312)
f.	Is a good fit with what I need or want in my current teaching assignment(s)	1	2	3	4	5	(313)
g.	Is developed and organized by teachers in my school.....	1	2	3	4	5	(314)
h.	Focuses on how teaching and learning build on students' backgrounds and experiences	1	2	3	4	5	(315)

14. In the last 12 months, how much support have you received for the following professional development activities?

About how much time did you receive for each of the following? If none, write in "0."

Released time from teaching (i.e., when your regular teaching responsibilities are temporarily assigned to someone else).....	_____ hours	(316:319)
Regularly scheduled time for professional development	_____ hours	(320:323)
Scheduled time for planning and collaboration with other teachers.....	_____ hours	(324:327)
Summer institute or program for professional development	_____ hours	(328:331)

For any of the following that you received, please estimate the dollar value.

Salary increments or pay increases.....	\$ _____	(332:337)
Stipends for professional development activities that take place outside of regular work hours.....	\$ _____	(338:343)
Full or partial reimbursement of college tuition.....	\$ _____	(344:349)
Conference fees or workshop fees.....	\$ _____	(350:355)
Reimbursement for travel and/or per diem expenses	\$ _____	(356:361)
Grant to support a special project.....	\$ _____	(362:367)
Financial support for National Board certification.....	\$ _____	(368:373)

Did you receive any credit or recognition for your professional development activities? Check all that apply.

a. Credits toward recertification	_____	(374)
b. Recognition or higher ratings on an annual teacher evaluation	_____	(375)

END CARD 3
B4 DUP 1-5
CARD 4 (406-407)

15. ***In the last 12 months***, how much of your own money have you spent on expenses (excluding transportation) relating to your career? Please use your best estimate.

Instructional guides designed for teachers	\$ _____	(408:413)
Classroom materials for student use.....	\$ _____	(414:419)
Professional development (e.g., conference fees)	\$ _____	(420:425)
Other (please specify:) _____ (426-427)	\$ _____	(428:433)

16. During your most recent typical week of teaching, approximately how many hours did you spend outside of your contracted hours on each of the following types of activities? Write in number of hours. If zero, please write in "0."

a. Activities related to governance, school site council or other school committees (e.g., attending meetings, planning) hours
(434-435)

b. School-related activities involving one-on-one student interaction (e.g., tutoring, counseling, advising) hours
(436-437)

c. School-related activities involving student group interaction (e.g., sponsorship of extracurricular clubs or activities)..... hours
(438-439)

d. Interacting with parents (e.g., conferences, phone calls) hours
(440-441)

e. School-related events and activities (e.g., planning a school dance, coordinating a holiday celebration) hours
(442-443)

f. Mentoring or coaching other teachers..... hours
(444-445)

g. Meeting with one or more colleagues to work on instruction..... hours
(446-447)

h. Developing or reviewing curriculum or materials (e.g., textbook review, research for new courses)..... hours
(448-449)

i. Developing standards or assessments for the school or district hours
(450-451)

j. Grading homework, planning lessons, evaluating student work..... hours
(452-453)

TOTAL: _____ hours outside of
your contracted hours in
most recent typical week
of teaching
(454:457)

TEACHING AND LEARNING

17. Please indicate how many classes you teach per day and how many individual students you teach and advise per day.

a. Number of classes I teach per day. Circle one.

(458) 1 2 3 4 5 6

b. Number of individual students I teach and advise per day.

_____ students
(459-461)

18. ***If you teach more than one class per day, please circle how many fit each of the following descriptions of class composition in terms of students' academic achievement level. Consider the students' achievement level in the class compared to the school as a whole.***

Class Composition	Number of Classes						
Number of classes with relatively high-achieving students only	1	2	3	4	5	6	(462)
Number of classes with relatively low-achieving students only	1	2	3	4	5	6	(463)
Number of classes with middle-achieving students only	1	2	3	4	5	6	(464)
Number of classes with students at all levels of achievement	1	2	3	4	5	6	(465)
<input type="checkbox"/> Not applicable; I teach one class per day							

END CARD 4
B5 DUP 1-5
CARD 5 (506-507)

19. Please review the following list of possible **student lesson activities**. About how much time, if any, do your students engage in each of the following?

	Never	1 or 2 times per semester	1 or 2 times per month	Once a week	A few times a week	Every day or period	
a. Work individually on exercises, worksheets, or workbooks	1	2	3	4	5	6	(508)
b. Work on a project that requires data collection	1	2	3	4	5	6	(509)
c. Review and discuss the work of other students	1	2	3	4	5	6	(510)
d. Work on group investigations that extend for several days	1	2	3	4	5	6	(511)
e. Listen to teacher presentations.....	1	2	3	4	5	6	(512)
f. Explain their reasoning to the class.....	1	2	3	4	5	6	(513)
g. Discuss ideas for a sustained period	1	2	3	4	5	6	(514)
h. Answer factual questions in a whole class setting	1	2	3	4	5	6	(515)
i. Work on individual investigations that take several days.....	1	2	3	4	5	6	(516)
j. Undertake service-learning projects.....	1	2	3	4	5	6	(517)
k. Reflect on their work and set future learning goals	1	2	3	4	5	6	(518)

20. How important are the following kinds of assessments for you in judging how well students are learning?

	Not Important	1	2	3	4	5	Very Important	
a. Multiple-choice tests		1	2	3	4	5		(519)
b. Essay tests		1	2	3	4	5		(520)
c. Work samples.....		1	2	3	4	5		(521)
d. Portfolio of student work		1	2	3	4	5		(522)
e. Products of group projects		1	2	3	4	5		(523)
f. Standardized test results.....		1	2	3	4	5		(524)
g. Other (please write in).....	(526-527)	1	2	3	4	5		(525)

21. Please indicate the extent to which you agree or disagree with each of the following statements about the **students you teach**.

	Strongly Disagree	1	2	3	4	5	Strongly Agree	
a. The attitudes and habits my students bring to class greatly reduce their chances for academic success		1	2	3	4	5		(528)
b. By trying different teaching methods, I can significantly affect my students' achievement level.....		1	2	3	4	5		(529)
c. Many of the students I teach are not able to learn the material I am supposed to teach them		1	2	3	4	5		(530)
d. My expectations for my students' learning have been increasing		1	2	3	4	5		(531)
e. There is really very little I can do to insure that most of my students achieve at a high level.....		1	2	3	4	5		(532)

22. Using the scale 1-5 where 1 is “Poorly prepared” and 5 is “Very well prepared,” how well prepared are you **currently** to:

	Poorly Prepared				Very well Prepared	
a. Handle a range of classroom management and discipline situations.....	1	2	3	4	5	(533)
b. Plan lessons effectively	1	2	3	4	5	(534)
c. Use a variety of instructional methods	1	2	3	4	5	(535)
d. Teach your subject matter.....	1	2	3	4	5	(536)
e. Teach in the grade level you are currently assigned.....	1	2	3	4	5	(537)
f. Use new technologies in classroom instruction.....	1	2	3	4	5	(538)
g. Assess students	1	2	3	4	5	(539)
h. Select and adapt curriculum and instructional materials	1	2	3	4	5	(540)
i. Collaborate with fellow teachers to plan instruction	1	2	3	4	5	(541)
j. Create equitable learning opportunities for students of diverse cultural backgrounds.....	1	2	3	4	5	(542)
k. Create equitable learning opportunities for students with diverse academic needs.....	1	2	3	4	5	(543)

23. Now consider **the curriculum and instruction in your school**. Please indicate the extent to which you agree or disagree with the following statements.

	Strongly Disagree				Strongly Agree	
a. This school has high quality school-wide curriculum plans.....	1	2	3	4	5	(544)
b. This school has well-defined learning expectations for all students.....	1	2	3	4	5	(545)
c. The curriculum is planned between and among grades to promote continuity	1	2	3	4	5	(546)
d. Teachers follow the school-wide curriculum plans	1	2	3	4	5	(547)
e. The curriculum is relevant for the population of students	1	2	3	4	5	(548)
f. This school has high standards for students’ academic performance	1	2	3	4	5	(549)
g. The curriculum is aligned with established academic measures (e.g., standardized tests, rubrics, etc.).....	1	2	3	4	5	(550)
h. Teachers are committed to improving student achievement.....	1	2	3	4	5	(551)
i. Students are well aware of the learning expectations of this school.....	1	2	3	4	5	(552)
j. Standards for student achievement are challenging, attainable, and measurable ...	1	2	3	4	5	(553)
k. Teachers provide a high quality of instruction	1	2	3	4	5	(554)
l. Students work hard in this school	1	2	3	4	5	(555)
m. This school has consistent standards from classroom to classroom	1	2	3	4	5	(556)

24. To what extent do you agree or disagree with the following statements about **assessments and testing** at your school?

	Strongly Disagree					Strongly Agree					
a. There is a school-wide commitment to assessment and accountability	1	2	3	4	5	1	2	3	4	5	(557)
b. There is a clear relationship between instruction and assessment	1	2	3	4	5	1	2	3	4	5	(558)
c. A variety of assessment strategies is used to measure student progress	1	2	3	4	5	1	2	3	4	5	(559)
d. Teachers understand and use standardized test results for instructional planning....	1	2	3	4	5	1	2	3	4	5	(560)
e. Teachers understand and use a variety of assessment tools and results for instructional planning	1	2	3	4	5	1	2	3	4	5	(561)
f. Assessment results are reported to parents	1	2	3	4	5	1	2	3	4	5	(562)

25. To what extent do you use **STATE OR DISTRICT STANDARDS** to guide your instructional practice in your main teaching assignment field?

	Not at all					A great deal					
a. Decisions about instructional content	1	2	3	4	5	1	2	3	4	5	(563)
b. Decisions about instructional pedagogy	1	2	3	4	5	1	2	3	4	5	(564)
c. Decisions about assessment	1	2	3	4	5	1	2	3	4	5	(565)

26. Has your school implemented **assessments** in addition to those from your state or district?

- (566) 1 Yes
 2 No

27. In your opinion, to what extent are **state or district assessments** consistent or inconsistent with:

		State Assessments						District Assessments						
		Very Inconsistent			Very Consistent			Very Inconsistent			Very Consistent			N/A or Don't Know
a. Your own teaching goals and objectives	(567)	1	2	3	4	5	9	1	2	3	4	5	9	(571)
b. Your instructional practice.....	(568)	1	2	3	4	5	9	1	2	3	4	5	9	(572)
c. Your school's educational goals or mission.....	(569)	1	2	3	4	5	9	1	2	3	4	5	9	(573)
d. Any assessments your school has adopted beyond those from the state or district.....	(570)	1	2	3	4	5	9	1	2	3	4	5	9	(574)

END CARD 5

SCHOOL CLIMATE

28. Now consider the professional climate in your school. To what extent do you agree or disagree with each of the following statements about **general school climate**?

	Strongly Disagree			Strongly Agree		
a. The principal is strongly committed to shared decision making	1	2	3	4	5	(608)
b. Useful information to make informed decisions is readily available to teachers (e.g., about student performance, resources, community satisfaction)	1	2	3	4	5	(609)
c. The principal participates in the professional development activities of teachers..	1	2	3	4	5	(610)
d. Our stance towards our work is one of inquiry and reflection.....	1	2	3	4	5	(611)
e. The principal is a strong leader in school reform	1	2	3	4	5	(612)
f. The school staff is committed to helping students learn.....	1	2	3	4	5	(613)
g. The principal ensures that student learning is the “bottom line” in this school.....	1	2	3	4	5	(614)
h. In this school we take steps to solve problems, we don’t just talk about them.....	1	2	3	4	5	(615)
i. Assessment of student performance leads to changes in our school’s curriculum .	1	2	3	4	5	(616)
j. The principal sets high standards for teaching.....	1	2	3	4	5	(617)
k. I feel supported by colleagues to try out new ideas.....	1	2	3	4	5	(618)
l. The faculty has an effective process for making group decisions and solving problems	1	2	3	4	5	(619)
m. Resources are distributed equitably within this school.....	1	2	3	4	5	(620)
n. The resources available to me are sufficient for me to do my job	1	2	3	4	5	(621)
o. Communication between students and staff is open and reflects mutual respect..	1	2	3	4	5	(622)

29. Now consider **the teachers at your school**. To what extent do you agree or disagree with the following statements?

The teachers in this school...

	Strongly Disagree			Strongly Agree		
a. Are continually learning and seeking new ideas	1	2	3	4	5	(623)
b. Are engaged in systematic analysis of student performance data.....	1	2	3	4	5	(624)
c. Are encouraged to experiment with their teaching	1	2	3	4	5	(625)
d. Trust each other	1	2	3	4	5	(626)
e. Feel responsible to help each other do their best	1	2	3	4	5	(627)
f. Share ideas and teaching practices.....	1	2	3	4	5	(628)
g. Take an active role in school-wide decision making	1	2	3	4	5	(629)

30. This question concerns how teachers interact with each other in your school. Please indicate the frequency with which you do each of the following.

	Never	A Few Times a Year	Once or Twice a Month	Once or Twice a Week	Almost Daily	
a. Share ideas on teaching with other teachers	1	2	3	4	5	(630)
b. Observe another teacher teaching	1	2	3	4	5	(631)
c. Be observed by another teacher	1	2	3	4	5	(632)
d. Teach with a colleague	1	2	3	4	5	(633)
e. Discuss with other teachers what you/they learned at a workshop or conference	1	2	3	4	5	(634)
f. Analyze student work with other teachers	1	2	3	4	5	(635)
g. Discuss particular lessons that were not very successful.....	1	2	3	4	5	(636)
h. Discuss beliefs about teaching and learning	1	2	3	4	5	(637)
i. Discuss how to help students having problems	1	2	3	4	5	(638)
j. Discuss common challenges in the classroom.....	1	2	3	4	5	(639)
k. Work together to develop teaching materials or activities for particular classes.....	1	2	3	4	5	(640)
l. Discuss and attempt to solve program- or school-level problems...	1	2	3	4	5	(641)

31. How much actual influence do you think teachers have over school policy **AT THIS SCHOOL** in each of the following areas?

	No influence				A great deal of influence	
Setting discipline policy	1	2	3	4	5	(642)
b. Determining the content of in-service professional development programs ...	1	2	3	4	5	(643)
c. Hiring new full-time teachers	1	2	3	4	5	(644)
d. Deciding how the school budget will be spent.....	1	2	3	4	5	(645)
e. Evaluating teachers.....	1	2	3	4	5	(646)
f. Establishing curriculum.....	1	2	3	4	5	(647)
g. Setting performance standards for students of this school	1	2	3	4	5	(648)

32. How much control do you think you have **IN YOUR CLASSROOM** at this school over each of the following areas of **your planning and teaching**?

	No Control				Complete Control	
a. Selecting textbooks and other instructional materials	1	2	3	4	5	(649)
b. Selecting content, topics, and skills to be taught.....	1	2	3	4	5	(650)
c. Selecting teaching techniques.....	1	2	3	4	5	(651)
d. Evaluating and grading students.....	1	2	3	4	5	(652)
e. Disciplining students	1	2	3	4	5	(653)
f. Determining the amount of homework to be assigned	1	2	3	4	5	(654)
g. Determining or selecting your teaching assignment.....	1	2	3	4	5	(655)

33. Please consider **the principal's relationship with teachers at your school**. To what extent do you agree or disagree with the following statements?

	Strongly Disagree	Dis-agree	Agree	Strongly Agree	
a. It's OK in this school to discuss feelings, worries, and frustrations with the principal	1	2	3	4	(656)
b. The principal looks out for the personal welfare of the faculty members.....	1	2	3	4	(657)
c. I trust the principal at his or her word	1	2	3	4	(658)
d. The principal at this school is an effective manager who makes the school run smoothly.....	1	2	3	4	(659)
e. The principal places the needs of children ahead of her personal and political interests	1	2	3	4	(660)
f. The principal has confidence in the expertise of the teachers.....	1	2	3	4	(661)
g. The principal takes a personal interest in the professional development of teachers.....	1	2	3	4	(662)
h. I really respect my principal as an educator.....	1	2	3	4	(663)

34. To what extent do you feel respected by the following individuals or groups?

	Not at all	A little	Some	To a great extent	
a. Your principal	1	2	3	4	(664)
b. Your district administrators.....	1	2	3	4	(665)
c. Students in your classes	1	2	3	4	(666)
d. Parents of students in your school.....	1	2	3	4	(667)

END CARD 6
B7 DUP 1-5
CARD 7 (706-707)

DISTRICT CLIMATE

35. Please indicate how strongly you agree or disagree with the statements regarding **the district in which you teach**.

		Strongly Disagree				Strongly Agree						
		1	2	3	4	5	1	2	3	4	5	
a.	I feel that this district inspires the very best in the job performance of its teachers	1	2	3	4	5						(708)
b.	Often I find it difficult to agree with this district's policies on important matters relating to its teachers	1	2	3	4	5						(709)
c.	This district ensures that student learning is the "bottom line" in schools	1	2	3	4	5						(710)
d.	The district administrators look out for the personal welfare of school-level staff	1	2	3	4	5						(711)
e.	I am proud to tell others that I work for this district.....	1	2	3	4	5						(712)
f.	The district emphasizes academic standards at all levels of the system	1	2	3	4	5						(713)
g.	The district is committed to high standards for every student.....	1	2	3	4	5						(714)
h.	I trust the superintendent at his or her word	1	2	3	4	5						(715)
i.	The district builds community confidence in our school.....	1	2	3	4	5						(716)
j.	Resources are distributed equitably across all schools in the district	1	2	3	4	5						(717)
k.	The district administrators place the needs of children ahead of their personal and political interests	1	2	3	4	5						(718)
l.	The teacher union works to improve the quality of teaching.....	1	2	3	4	5						(719)

36. Please indicate how strongly you agree or disagree with each of the following statements about **how your district works with schools**.

		Strongly Disagree				Strongly Agree						
		1	2	3	4	5	1	2	3	4	5	
a.	The district holds high expectations for our school.....	1	2	3	4	5						(720)
b.	This district helps schools focus on teaching and learning.....	1	2	3	4	5						(721)
c.	The district does not understand my school's reform agenda.....	1	2	3	4	5						(722)
d.	This district has consistent standards from school to school	1	2	3	4	5						(723)
e.	The district creates mandates without providing adequate support	1	2	3	4	5						(724)
f.	This district provides all schools the same level and kind of support for reform	1	2	3	4	5						(725)
g.	This district has a good understanding of schools' reform agendas	1	2	3	4	5						(726)
h.	This district fosters communication between different schools in the district.....	1	2	3	4	5						(727)
i.	The district demands a lot of paperwork from my school	1	2	3	4	5						(728)
j.	The district office makes school issues a top priority in district decision-making ...	1	2	3	4	5						(729)
k.	The district office consults with schools on issues that affect schools	1	2	3	4	5						(730)
l.	District administrators visit and learn from school administration and staff	1	2	3	4	5						(731)

37. Now please consider how your district supports schools. Indicate the extent to which your district provides each of the following **kinds of support**.

This district...

	Not at all	Very Little	Somewhat	Considerable	A Great Deal	
a. Helps schools develop and maintain high standards.....	1	2	3	4	5	(732)
b. Helps principals promote and nurture a focus on teaching and learning in schools	1	2	3	4	5	(733)
c. Supports schools' efforts to be accountable to their own local communities.....	1	2	3	4	5	(734)
d. Provides support to enable teachers to adjust curriculum and instruction to meet all students' individual needs.....	1	2	3	4	5	(735)
e. Helps schools use information about student achievement relative to standards in order to improve instruction	1	2	3	4	5	(736)
f. The district office responds quickly and appropriately to school requests.....	1	2	3	4	5	(737)
g. Helps schools set benchmarks and evaluate progress toward school and district standards	1	2	3	4	5	(738)
h. Has helped schools establish systems of governance and decision making which include participation by key stakeholder groups (i.e., students, parents, and staff).....	1	2	3	4	5	(739)
i. The district office provides needed resources to the schools.....	1	2	3	4	5	(740)
j. Helps schools maintain open communication and public accountings to key stakeholders regarding the performance of students and the schools	1	2	3	4	5	(741)
k. Has helped schools establish processes and strategies for handling stress, conflict, and divergent views.....	1	2	3	4	5	(742)
l. Invests in high quality professional development for teachers.....	1	2	3	4	5	(743)
m. Creates ways for everyone to have voice and power.....	1	2	3	4	5	(744)
n. Promotes teacher leadership across district schools	1	2	3	4	5	(745)

38. Please indicate the extent to which you agree or disagree with these statements about your district's relationship with **parents and the community**.

	Strongly Disagree				Strongly Agree	
a. District staff make an effort to reach out to individuals and organizations outside of the school district.....	1	2	3	4	5	(746)
b. Parents and other community members ought to leave school decision making to professionals	1	2	3	4	5	(747)
c. The district encourages and supports parents to help their children succeed academically	1	2	3	4	5	(748)
d. Parents and other community members are actively involved in setting goals and strategies for educational improvement in our district.....	1	2	3	4	5	(749)
e. District staff work hard to partner with outside individuals and organizations to build capacity for educational improvement	1	2	3	4	5	(750)

BACKGROUND

39. Please check the box(es) next to the degree(s) you have earned. Using the codes and field names from the box, please indicate your major and minor fields of study for each degree. (If you do not have a second major or a minor field, please write "00" in the boxes)

	Check if you have		Major Field		Minor Field
Bachelor's Degree	<input type="checkbox"/> 1	____	_____	____	_____
	(751)	code	Field name (752-753)	code	Field name (754-755)
Master's Degree	<input type="checkbox"/> 2	____	_____	____	_____
	(756)	code	Field name (757-758)	code	Field name (759-760)
Doctorate Degree	<input type="checkbox"/> 3	____	_____	____	_____
	(761)	code	Field name (762-763)	code	Field name (764-765)

<p>Education</p> <p>01 All education fields (including general education, subject area education, and special education)</p> <p>Science</p> <p>02 Biology/life science</p> <p>03 Chemistry</p> <p>04 Geology/earth science/space science</p> <p>05 Physics</p> <p>06 Other science – Please specify above</p> <p>Humanities</p> <p>07 English/literature/classics</p> <p>08 Foreign language (e.g., French)</p> <p>09 Philosophy, religion, theology</p> <p>10 Other humanities - Please specify above</p> <p>Mathematics</p> <p>11 Mathematics</p> <p>12 Statistics</p>	<p>Social Science</p> <p>13 History</p> <p>14 Political science</p> <p>15 Economics</p> <p>16 Psychology</p> <p>17 Sociology</p> <p>18 Other social science - Please specify above</p> <p>General Fields</p> <p>19 Art, fine and applied</p> <p>20 Business and management</p> <p>21 Communications/journalism</p> <p>22 Computer science and information sciences</p> <p>23 Dance, drama, theater, or music</p> <p>24 Engineering</p> <p>25 Health professions and occupations</p> <p>26 Physical education</p> <p>27 Interdisciplinary Studies</p> <p>28 All others - Please specify above</p>
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40. We would like to find out about where you received or are receiving your training to be a teacher. Please write in the name and location of the institution and program that you attend(ed).

(766) 1 Check here if you have not attended a teacher training program and skip to the next question.

Institution name: _____

Program name: _____

City and state: _____

41. *If you could go back to your college days and start over again, would you become a teacher or not? Please circle only one.*

- (808) 1 Certainly would become a teacher
 2 Probably would become a teacher
 3 Chances about even for and against
 4 Probably would not become a teacher
 5 Definitely would not become a teacher

42. *What type of credential do you hold? Please check all that apply.*

- (809) 1 National Board Certification
 (810) 2 Other advanced professional certificate (please specify: _____)(811-812)
 (813) 3 Regular or standard certificate for this state
 (814) 4 Regular or standard certificate for another state
 (815) 5 Provisional or other type given to persons who are still participating in what the state calls an “alternate certification program”
 (816) 6 Probationary certificate (the initial certificate issued after satisfying all requirements except the completion of a probationary period)
 (817) 7 Temporary certificate (requires some additional college coursework and/or student teaching before regular certification can be obtained)
 (818) 8 Emergency certificate or waiver (issued to persons who must complete a regular certification program in order to continue teaching in this state)
 (819) 0 Other (please specify: _____)(820-821)
 (822) 9 Uncertain

43. *Which of the following additional credentials or certifications do you hold? Please check all that apply.*

- (823) 1 Special Education
 (824) 2 Reading
 (825) 3 English as a foreign language
 (826) 4 Bicultural or multicultural education
 (827) 5 Gifted education
 (828) 6 Library or resources
 (829) 7 Administrative
 (830) 0 Other (please specify) _____(831-832)

44. *Please answer the following questions about yourself.*

a. What is your gender?

- (833) 1 Female
 2 Male

b. What is your race/ethnicity? Circle all that apply.

- (834) 1 White/Caucasian (non-Hispanic)
 (835) 2 Black/African American
 (836) 3 Hispanic/Latino/a
 (837) 4 Asian/Pacific Islander
 (838) 5 American Indian/Alaska Native
 (839) 6 Other (specify) _____(840-841)

45. *As of June 2002, how many years will you have been a full-time teacher?*

_____ years
(842-843)

46. *As of June 2002, how many years will you have been a teacher **in this district**?*

_____ years
(844-845)

47. *As of June 2002, how many years will you have been a teacher **in this school**?*

_____ years
(846-847)

48. *For each of the following kinds of professional organizations, please indicate your level of involvement.*

	Not a member	Member, no involvement	Member, somewhat involved	Active Member	Active in leadership role	
Subject-area association	1	2	3	4	5	(848)
National teaching association.....	1	2	3	4	5	(849)
State or regional teaching association	1	2	3	4	5	(850)
Teacher Union.....	1	2	3	4	5	(851)
On-line teacher network.....	1	2	3	4	5	(852)
Other teacher network.....	1	2	3	4	5	(853)

END CARD 8

Additional comments on your career in education are welcome.

THANK YOU FOR THE TIME AND THOUGHT YOU CONTRIBUTED TO THIS SURVEY!