



Center for Research on the Context of Teaching
Stanford University

Ravenswood City School District

TEACHER SURVEY

Spring 2009

ABOUT THE SURVEY

This survey is being conducted by the Center for Research on the Context of Teaching (CRC) at Stanford University as part of an evaluation of the New Teacher Center's (NTC) work on systemic change in the Ravenswood City School District. The evaluation is being conducted under the auspices of the Flora and William Hewlett Foundation.

All teachers in the district's 8 public schools are asked to participate in this survey. Similar surveys were conducted annually since Spring 2006.

This survey includes four parts:

- School Conditions
- NTC Mentoring
- District Context and Professional Development
- Background and Career

Time needed to complete the structured questions is approximately 30 minutes.

Survey responses are entirely confidential.

Stringent Stanford University regulations designed to safeguard study participants ensure the privacy of individuals' data. ID numbers are used by the CRC for follow-up and record-keeping purposes and for creating school reports. All survey results will be reported only in statistical summaries that ensure that **no individuals can be identified**.

Thank you for contributing your time and thoughtful responses to this survey.

FOR FURTHER INFORMATION

If you have any questions about this survey, please feel free to call us: Dr. Joan Talbert, CRC Co-Director (650)725-1241 or Dr. Wendy Lin, Statistical Analyst (650)725-7231.

SCHOOL CONDITIONS

1. To what extent do you agree or disagree with each of the following statements about your school?

	Strongly Agree		Strongly Disagree	
a. The school administration's behavior toward the staff is supportive and encouraging.....	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>
b. Necessary materials such as textbooks, supplies, and copy machines are available as needed by the staff.....	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>
c. This school has a resource room or library to support instruction.....	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>
d. Routine duties and paperwork interfere with my job of teaching.....	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>
e. Rules for student behavior are consistently enforced by teachers in this school, even for students who are not in their classes.....	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>
f. It is stressful to be a teacher at this school.....	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>
g. Most of my colleagues share my beliefs and values about what the central mission of the school should be.....	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>
h. There is a great deal of cooperative effort among the staff members.....	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>
i. In this school, staff members are recognized for a job well done.....	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>
j. There is adequate time for teachers to work together.....	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>
k. Most students in this school will not be able to meet grade level standards.....	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>
l. I am given the support I need to teach students with special needs.....	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>
m. I make a conscious effort to coordinate the content of my courses with that of other teachers.....	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>
n. I am generally satisfied with being a teacher at this school.....	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>
o. I think about transferring to another school.....	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>
p. I worry about the security of my job because of the performance of my students on state and/or local tests.....	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>
q. I am proud of the physical appearance of my school.....	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>
r. This school has well-defined plans for instructional improvement.....	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>
s. Teachers share a vision of good teaching.....	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>
t. This school has a high-quality after-school program.....	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>
u. This school has developed a strong relationship with our parent community.....	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>
v. I think about transferring to another district.....	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>
w. Teachers have the skills to help all students succeed.....	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>
x. Quality substitute teachers are available when needed.....	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>

2. How well does each of the following statements describe **professional relationships** in your school?

In this school...	Strongly Agree			Strongly Disagree	
a. Teachers trust one another.....	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>	5 <input type="radio"/>
b. Teachers feel responsible to help one another do their best.....	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>	5 <input type="radio"/>
c. Teachers use time together to discuss teaching and learning.....	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>	5 <input type="radio"/>
d. Teachers discuss particular lessons that were not very successful....	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>	5 <input type="radio"/>
e. Teachers believe they can meet the learning needs of their students.....	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>	5 <input type="radio"/>
f. Teachers advocate for improved conditions in school and district....	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>	5 <input type="radio"/>
g. Teachers take an active role in school-wide decision making.....	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>	5 <input type="radio"/>
h. The faculty has an effective process for making group decisions and solving problems.....	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>	5 <input type="radio"/>
i. Teachers trust the school administration.....	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>	5 <input type="radio"/>
j. I see myself as a learner.....	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>	5 <input type="radio"/>
k. The faculty works together to achieve excellence.....	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>	5 <input type="radio"/>
l. I feel supported by colleagues to try out new ideas.....	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>	5 <input type="radio"/>
m. When addressing particular instructional challenges, I feel comfortable asking for advice or help from fellow teachers.....	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>	5 <input type="radio"/>
n. I feel comfortable giving feedback to fellow teachers on ways they might improve their instruction.....	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>	5 <input type="radio"/>
o. I see myself as a leader.....	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>	5 <input type="radio"/>

3. How frequently do you do each of the following **with other teachers** in your school?

With other teachers in this school, I ...	Frequency					
	Never	Once or twice a year	A few times a year	Once or twice a month	Once or twice a week	Almost daily
a. Share ideas on teaching.....	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>	5 <input type="radio"/>	6 <input type="radio"/>
b. Discuss what you/they learned at a workshop or conference....	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>	5 <input type="radio"/>	6 <input type="radio"/>
c. Share and discuss research on effective teaching methods.....	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>	5 <input type="radio"/>	6 <input type="radio"/>
d. Share and discuss research on effective instructional practices for English language learners.....	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>	5 <input type="radio"/>	6 <input type="radio"/>
e. Explore new teaching approaches for under-performing students.....	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>	5 <input type="radio"/>	6 <input type="radio"/>
f. Analyze samples of work done by our students.....	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>	5 <input type="radio"/>	6 <input type="radio"/>
g. Develop teaching materials or activities for particular classes..	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>	5 <input type="radio"/>	6 <input type="radio"/>
h. Seek each other's advice about instructional issues and problems.....	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>	5 <input type="radio"/>	6 <input type="radio"/>
i. Observe each other's classrooms to offer feedback and/or learn ideas (excluding observation for purposes of formal evaluation).....	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>	5 <input type="radio"/>	6 <input type="radio"/>
j. Discuss student assessment data to make decisions about instruction.....	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>	5 <input type="radio"/>	6 <input type="radio"/>

4. Please indicate the extent to which your school **principal** does each of the following.

My principal ...	Occasion-				
	Always	Often	ally	Rarely	Never
a. Demonstrates high expectations for all students.....	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>	5 <input type="radio"/>
b. Uses data to inform decision making.....	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>	5 <input type="radio"/>
c. Works with individual teachers effectively to improve instruction.....	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>	5 <input type="radio"/>
d. Cultivates a shared vision and common purpose among staff.....	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>	5 <input type="radio"/>
e. Encourages teachers to be learners.....	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>	5 <input type="radio"/>
f. Regularly observes my classroom.....	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>	5 <input type="radio"/>
g. Creates opportunities for teachers' learning.....	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>	5 <input type="radio"/>
h. Promotes improvement of student outcomes.....	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>	5 <input type="radio"/>
i. Supports the development of adult learning communities.....	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>	5 <input type="radio"/>
j. Provides useful feedback on my teaching.....	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>	5 <input type="radio"/>
k. Works effectively to develop parent involvement in the school.....	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>	5 <input type="radio"/>
l. Encourages teachers to be leaders.....	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>	5 <input type="radio"/>
m. Works effectively to develop community involvement in the school.....	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>	5 <input type="radio"/>

5. Now think about your work this year with **colleagues in grade-level learning teams**. To what extent does each of the following describe how your team works together?

	Strongly Agree					Strongly Disagree				
	1	2	3	4	5	1	2	3	4	5
a. We understand the goals for grade-level learning teams.....	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>	5 <input type="radio"/>	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>	5 <input type="radio"/>
b. We share a commitment to working together.....	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>	5 <input type="radio"/>	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>	5 <input type="radio"/>
c. Team members attend scheduled meetings regularly.....	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>	5 <input type="radio"/>	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>	5 <input type="radio"/>
d. We have developed effective routines for doing this work.....	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>	5 <input type="radio"/>	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>	5 <input type="radio"/>
e. Our interactions are mutually respectful.....	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>	5 <input type="radio"/>	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>	5 <input type="radio"/>
f. Our facilitator does a good job of guiding our work and discussions.....	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>	5 <input type="radio"/>	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>	5 <input type="radio"/>
g. We have identified areas for improving our instruction.....	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>	5 <input type="radio"/>	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>	5 <input type="radio"/>
h. We have used student assessment data to identify areas for improvement.....	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>	5 <input type="radio"/>	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>	5 <input type="radio"/>
i. We have learned from one another about effective teaching strategies.....	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>	5 <input type="radio"/>	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>	5 <input type="radio"/>
j. We have developed good ideas to improve instruction.....	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>	5 <input type="radio"/>	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>	5 <input type="radio"/>
k. We have tried out new ideas for instruction.....	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>	5 <input type="radio"/>	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>	5 <input type="radio"/>
l. We have discussed what happened when we tried out new ideas for instruction.....	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>	5 <input type="radio"/>	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>	5 <input type="radio"/>

6. Has an NTC mentor worked with your grade level team?

Yes.....	<input type="radio"/>
No.....	<input type="radio"/>

If yes, please rate how valuable this was?

Not at all valuable					Extremely valuable
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

7. Which kind(s) of “**inquiry cycle**” did your learning team do this year? (Check all that apply.)
For each type that you tried, please indicate how valuable it was for improving your classroom instruction.

	My team did this	Not at all valuable					Extremely valuable				
a.	Planning cycle..... <input type="checkbox"/> _a	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b.	Case study of a student..... <input type="checkbox"/> _b	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c.	Book study..... <input type="checkbox"/> _c	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d.	Lesson study..... <input type="checkbox"/> _d	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e.	Looking at student work..... <input type="checkbox"/> _e	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f.	Analysis of student assessment data..... <input type="checkbox"/> _f	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
g.	Other (write in: _____) <input type="checkbox"/> _g	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please provide any ideas for how your learning team could become more effective.

NTC MENTORING

8. Please check below if you have a mentor from any of the following organizations. (Check all that apply.)

New Teacher Center (NTC).....	<input type="checkbox"/> _a
Teach for America (TFA).....	<input type="checkbox"/> _b
A credential program.....	<input type="checkbox"/> _c
Other.....	<input type="checkbox"/> _d

**If you have an NTC mentor, please answer the following questions.
If not, skip to Question 12 (p.8)**

9. How many hours a month do you spend with your mentor, including activities such as observations of your classroom, planning time, their modeling of lessons, in-person and email communications?

_____ hours a month.

10. Below are some activities that you mentor may have worked with you on. Please indicate **how valuable each activity was to your development as a teacher**. (Mark “N/A” if your mentor did not do the activity.)

My NTC mentor ...	Not valuable					Extremely valuable	N/A (did not do this)
a. Visited my classroom during instruction time.....	1	2	3	4	5	9	
b. Conducted formal observations in my classroom.....	1	2	3	4	5	9	
c. Provided feedback on my teaching.....	1	2	3	4	5	9	
d. Modeled lessons for me in the classroom.....	1	2	3	4	5	9	
e. Partnered to design units or lessons for study.....	1	2	3	4	5	9	
f. Gave me tools (e.g., for assessment).....	1	2	3	4	5	9	
g. Helped me assess student academic and emotional needs.....	1	2	3	4	5	9	
h. Looked at student work with me.....	1	2	3	4	5	9	

(Continued from p. 5)

10. Below are some activities that you mentor may have worked with you on. Please indicate **how valuable each activity was to your development as a teacher**. (Mark “N/A” if your mentor did not do the activity.)

My NTC mentor ...	Not valuable					Extremely valuable	N/A (did not do this)
i. Helped me implement the core curriculum.....	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>	5 <input type="radio"/>		9 <input type="radio"/>
j. Helped me set goals for professional growth.....	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>	5 <input type="radio"/>		9 <input type="radio"/>
k. Helped me with long-term planning of instruction...	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>	5 <input type="radio"/>		9 <input type="radio"/>
l. Discussed professional and personal problems with me.....	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>	5 <input type="radio"/>		9 <input type="radio"/>
m. Worked with my grade-level team.....	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>	5 <input type="radio"/>		9 <input type="radio"/>
n. Helped me to interpret and use student assessment data.....	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>	5 <input type="radio"/>		9 <input type="radio"/>
o. Worked with me to develop my leadership skills.....	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>	5 <input type="radio"/>		9 <input type="radio"/>
p. Acted as an advocate for me with the administrators.....	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>	5 <input type="radio"/>		9 <input type="radio"/>
q. Other (specify):	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>	5 <input type="radio"/>		9 <input type="radio"/>

11. To what extent has your **mentoring experience** helped you to develop each of the following skills?

	Not at all helpful					Extremely helpful
a. Handle a range of classroom management or discipline situations.....	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>	5 <input type="radio"/>	
b. Use a variety of instructional methods.....	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>	5 <input type="radio"/>	
c. Teach your subject matter.....	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>	5 <input type="radio"/>	
d. Plan lessons effectively.....	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>	5 <input type="radio"/>	
e. Design study units or lessons.....	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>	5 <input type="radio"/>	
f. Assess student learning.....	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>	5 <input type="radio"/>	
g. Use formative assessment to inform reading instruction.....	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>	5 <input type="radio"/>	
h. Use formative assessment to inform writing instruction.....	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>	5 <input type="radio"/>	

(Continued from p. 6)

11. To what extent has your *mentoring experience* helped you to develop each of the following skills?

	Not at all helpful				Extremely helpful
i. Use formative assessment to inform mathematics instruction.....	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>	5 <input type="radio"/>
j. Create specific goals for individual students and modify instruction accordingly.....	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>	5 <input type="radio"/>
k. Select and adapt curriculum and instructional materials.....	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>	5 <input type="radio"/>
l. Teach English Language Learners.....	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>	5 <input type="radio"/>
m. Teach Special Education students.....	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>	5 <input type="radio"/>
n. Engage all students in learning.....	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>	5 <input type="radio"/>
o. Assess student emotional and social needs.....	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>	5 <input type="radio"/>
p. Work with parents to improve student performance.....	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>	5 <input type="radio"/>
q. Work effectively with others in my learning team.....	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>	5 <input type="radio"/>
r. Take a leadership role in my school.....	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>	5 <input type="radio"/>

Please write any additional comments you wish to make about NTC mentoring.

DISTRICT CONTEXT AND PROFESSIONAL DEVELOPMENT

12. This question concerns the *professional climate of your district*. Please indicate how strongly you agree or disagree with each of the below statements.

The district ...	Strongly Agree					Strongly Disagree				
a. Inspires the very best in the job performance of its teachers.....	1	2	3	4	5	1	2	3	4	5
b. Supports local innovation.....	1	2	3	4	5	1	2	3	4	5
c. Holds high expectations for our school.....	1	2	3	4	5	1	2	3	4	5
d. Supports my school's whole school change effort.....	1	2	3	4	5	1	2	3	4	5
e. Promotes the professional development of teachers.....	1	2	3	4	5	1	2	3	4	5
f. Ensures that student learning is the "bottom line" in this school.....	1	2	3	4	5	1	2	3	4	5
g. Helps my school focus on teaching and learning.....	1	2	3	4	5	1	2	3	4	5
h. Is committed to high standards for every student.....	1	2	3	4	5	1	2	3	4	5
i. Is improving its support for teaching and learning.....	1	2	3	4	5	1	2	3	4	5

13. Please indicate the extent to which *your district* does each of the following.

The district ...	Strongly Agree					Strongly Disagree				
a. Provides useful student assessment data.....	1	2	3	4	5	1	2	3	4	5
b. Supports schools in using student assessment data.....	1	2	3	4	5	1	2	3	4	5
c. Provides professional development tied to our improvement efforts.....	1	2	3	4	5	1	2	3	4	5
d. Provides teachers with support for curriculum and instruction in literacy.....	1	2	3	4	5	1	2	3	4	5
e. Provides teachers with support for curriculum and instruction in mathematics.....	1	2	3	4	5	1	2	3	4	5
f. Provides teachers with up-to-date teaching materials.....	1	2	3	4	5	1	2	3	4	5
g. Maintains school facilities.....	1	2	3	4	5	1	2	3	4	5
h. Provides timely and accurate information.....	1	2	3	4	5	1	2	3	4	5
i. Provides teachers with easy access to district support staff (e.g., phone number directory).....	1	2	3	4	5	1	2	3	4	5

14. Please rate how valuable each of the following **kinds of professional development** has been this year. (Check N/A if you did not participate in a particular kind during this school year.)

<i>Focus of professional development</i>		Not valuable					Extremely valuable	N/A (did not do this)
a.	Grade-level learning team.....	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>	5 <input type="radio"/>	9 <input type="radio"/>	
b.	District-wide grade-level team share outs.....	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>	5 <input type="radio"/>	9 <input type="radio"/>	
c.	Facilitator forum.....	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>	5 <input type="radio"/>	9 <input type="radio"/>	
d.	New Teacher Teaching and Learning Seminars.....	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>	5 <input type="radio"/>	9 <input type="radio"/>	
e.	Foundations in Literacy and Language Seminars (Saturdays).....	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>	5 <input type="radio"/>	9 <input type="radio"/>	
f.	Open Court training (at district office).....	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>	5 <input type="radio"/>	9 <input type="radio"/>	
g.	ELA Strategic Planning Sessions (by the DAIT team on February 26 th , 27 th , and March 4 th).....	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>	5 <input type="radio"/>	9 <input type="radio"/>	
h.	Classroom Intervention (Small Group Instruction).....	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>	5 <input type="radio"/>	9 <input type="radio"/>	
i.	West Coast Literacy Conference.....	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>	5 <input type="radio"/>	9 <input type="radio"/>	
j.	GLAD training.....	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>	5 <input type="radio"/>	9 <input type="radio"/>	
k.	Other (specify): _____	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>	5 <input type="radio"/>	9 <input type="radio"/>	

Please indicate how, if at all, the district's Program Improvement status (PI)/Corrective Action/DAIT has influence your teaching this year.

BACKGROUND AND CAREER

These questions pertain to your current position and professional background and will be used strictly for statistical summaries of the survey data.

15. *What grade levels do you currently teach?* (Check all that apply.)

K	1	2	3	4	5	6	7	8
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

16. *Please indicate which of the following roles you have had this year.* (Check all that apply.)

Classroom Teacher.....	<input type="checkbox"/> _a
Grade-level Facilitator.....	<input type="checkbox"/> _b
Member of leadership team.....	<input type="checkbox"/> _c
Literacy Coach.....	<input type="checkbox"/> _d
Other (write in).....	<input type="checkbox"/> _f

17. a) *How many years have you worked full-time as a teacher in an elementary or secondary school?*

(Include this school year.) _____ years

b) *How many years have you taught in this school?* _____ years

c) *How many years have you taught in the Ravenswood City School District?* _____ years

18. Please indicate your plans for next year.

Will teach in the same school.....	1 <input type="radio"/>
Will teach in a different school in this district.....	2 <input type="radio"/>
Will teach in a different district.....	3 <input type="radio"/>
Will have a non-teaching job in this district.....	4 <input type="radio"/>
Will have a non-teaching job in another district.....	5 <input type="radio"/>
Will have a job outside education.....	6 <input type="radio"/>
Will be a full-time student.....	7 <input type="radio"/>
Other (please write in): _____	8 <input type="radio"/>

If you are leaving the district, please indicate your primary reason for leaving.

19. a) Which of the following describes the teaching credential you currently hold in California?

None, I do not have a teaching credential.....	0 <input type="radio"/>
Clear.....	1 <input type="radio"/>
Emergency.....	2 <input type="radio"/>
Intern.....	3 <input type="radio"/>
Life.....	4 <input type="radio"/>
Pre-intern.....	5 <input type="radio"/>
Preliminary.....	6 <input type="radio"/>
Other (please write in): _____	7 <input type="radio"/>

b) If you have a teaching credential, please indicate whether it is for single or multiple subjects?

Multiple subjects.....	1 <input type="radio"/>
Single subject (content area: _____)	2 <input type="radio"/>

20. If you could go back to your college days and start over again, would you become a teacher or not?

Certainly would become a teacher.....	1 <input type="radio"/>
Probably would become a teacher.....	2 <input type="radio"/>
Chances about even for and against.....	3 <input type="radio"/>
Probably would not become a teacher.....	4 <input type="radio"/>
Certainly would not become a teacher.....	5 <input type="radio"/>

21. How long do you plan to remain in teaching? (Check one.)

As long as I am able.....	1 <input type="radio"/>
Until I am eligible for retirement.....	2 <input type="radio"/>
Will probably continue unless something better comes along.....	3 <input type="radio"/>
Definitely plan to leave teaching as soon as I can.....	4 <input type="radio"/>
Undecided at this time.....	5 <input type="radio"/>

22. Over the past year, how well prepared have you felt to...?

	Not at all prepared	Somewhat prepared	Well prepared	Very well prepared
a. Handle a range of classroom management or discipline situations.....	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>
b. Use a variety of instructional methods.....	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>
c. Teach your subject matter.....	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>
d. Use computers in classroom instruction.....	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>
e. Plan lessons effectively.....	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>
f. Design study units or lessons.....	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>
g. Assess student learning.....	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>
h. Use formative assessment to inform reading instruction.....	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>
i. Use formative assessment to inform writing instruction.....	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>
j. Use formative assessment to inform mathematics instruction.....	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>
k. Use formative assessment to inform science instruction.....	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>
l. Create specific goals for individual students and modify instruction accordingly.....	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>
m. Select and adapt curriculum and instructional materials.....	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>
n. Teach English Language Learners.....	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>
o. Teach Special Education students.....	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>
p. Engage all students in learning.....	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>
q. Assess student emotional and social needs.....	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>
r. Work with parents to improve student performance.....	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>
s. Take a leadership role in my school.....	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>

23. a) *What is your gender?*

Male.....	1	<input type="radio"/>
Female.....	2	<input type="radio"/>

b) *What is your ethnicity/race?*

American Indian or Alaska Native.....	1	<input type="radio"/>
Asian.....	2	<input type="radio"/>
Hispanic.....	3	<input type="radio"/>
Native Hawaiian or Other Pacific Islander.....	4	<input type="radio"/>
Non-Hispanic Black or African American.....	5	<input type="radio"/>
Non-Hispanic White or Caucasian.....	6	<input type="radio"/>
Multiracial (write in).....	7	<input type="radio"/>

Please add any comments you would like to make about your career in education.

THANK YOU FOR THE TIME AND THOUGHT YOU CONTRIBUTED TO THIS SURVEY!